



Wabash High School Graduation Pathway Checklist



Student Name: _____

Cohort: _____

Graduation Requirements	Graduation Pathway Options/Descriptions
<p>1</p> <p>High School Diploma</p>	<p>Meet the State of Indiana requirements for a high school diploma.</p> <p> <input type="checkbox"/> Core 40 <input type="checkbox"/> Academic Honors <input type="checkbox"/> Technical Honors </p>
<p>2</p> <p>Learn and Demonstrate Employability Skills</p> <p>(Students must complete at least one of the following.)</p>	<p><i>Student must complete one of the following.</i></p> <p><input type="checkbox"/> Project-Based Learning:</p> <p><i>Working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Students engage in a rigorous, extended process for asking questions, finding resources, and applying information. Students often make work public by explaining, displaying, and/or presenting it to people beyond the classroom. This can include completion of a research project, completion of a capstone, and AP Capstone Assessment, or another experience as approved by the State Board of Education.</i></p> <p>Description: _____</p> <p>Verification Product: _____</p> <p><input type="checkbox"/> Service-Based Learning:</p> <p><i>Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities. This can include participation in a meaningful volunteer or civic engagement experience, engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year, or another experience approved by the State Board of Education.</i></p> <p>Description: _____</p> <p>Verification Product: _____</p> <p><input type="checkbox"/> Work-Based Learning:</p> <p><i>Reinforces academic, technical, and social skills learned in the classroom through collaborative activities with employer partners, allowing students to apply classroom theories to practical problems, explore career options, and pursue personal and professional goals. This can include completion of a course capstone, completion of an internship, obtaining the Governor's Work Ethic Certificate, employment outside of the school day, or another experience as approved by the State Board of Education.</i></p> <p>Description: _____</p> <p>Verification Product: _____</p>
<p>3</p> <p>Postsecondary-Ready Competencies</p> <p>(Students must complete at least one of the following.)</p>	<p><i>Student must complete one of the following.</i></p> <p><input type="checkbox"/> Honors Diploma: AHD _____ THD _____</p> <p><input type="checkbox"/> ACT College Ready Benchmarks (18 in English or 22 in Reading and 22 in Math or 23 in Science): English _____ or Reading _____ and Math _____ or Science _____</p> <p><input type="checkbox"/> SAT College Ready Benchmarks (480 in EBRW, 530 in Math): EBRW _____ Math _____</p> <p><input type="checkbox"/> ASVAB (minimum score or 31): AFQT score _____</p> <p><input type="checkbox"/> State and Industry Recognized Credential or Certification: Certification _____</p> <p><input type="checkbox"/> Career-Technical Education Concentrator: Student must earn a "C" average in at least six high school credits in a career sequence. Career Sequence _____ CTE 1 _____ CTE 2 _____ CTE 3 _____ CTE 4 _____ CTE 5 _____ CTE 6 _____</p> <p><input type="checkbox"/> AP/Dual Credit (earn "C" average in at least three courses - at least one in a core subject) AP/DC1 _____ AP/DC2 _____ APDC3 _____ AP/DC GPA _____</p>

Counselor Signature: _____

Date: _____

Administrator Signature: _____

Date: _____